

<ul style="list-style-type: none"> - <i>students may choose to study everything</i> - <i>each student may study using a variety of approaches</i> - <i>for all students support is available from tutors and resources</i> 		PRINCIPLES in INCLUSIVE EDUCATION			<i>key ideas:</i> <i>“Learning together within shared topics”</i> <i>“Inclusive differentiation referring to the students developmental status”</i> (G. Feuser)	
		O R I E N T A T I O N	A: Key ideas in inclusive education Coordination: G. Feuser (Uni Bremen)	A 1: Conditions on human being and social relations G. Feuser (Uni Bremen) F. Schaffhauser (Uni Budapest)	A 2: Understanding human development and learning G. Feuser (Uni Bremen)	A 3: A „new school“ for a „new civilisation“ M. Melero (Uni Malaga)
E V A L U A T I O N	B: Taking a closer look at people learning Coordination: H. Tiemann (FU Berlin)	B 1: Perception, thinking, communication and action P. Rödler (Uni Koblenz-Landau) R. Schleiffer (Uni Köln)	B 2: Approaches and strategies to take a closer look at learning H. Eberwein, H. Tiemann (FU Berlin)	B 3: Enabling individual learning J. Schmidt-Hansen (Blaagaard Kopenhagen) F. Schaffhauser, C. Schiffer M. Réthy (Uni Budapest)	B 4: Enabling personal autonomy and independence living R. Burtscher, V. Schönwiese, (Uni Innsbruck) P. Rödler (Uni Koblenz-Landau)	
	C: Creating inclusive education Coordination: G. Binting, M. Wilhelm (PÄDAK Wien) N. Cuomo (Uni Bologna)	C 1: Planning programs for inclusive learning G. Feuser (Uni Bremen) E. Feyerer (PÄDAK Linz)	C 2: Progressive education G. Binting, M. Wilhelm, H. Eichelberger (PÄDAK Wien)	C 3: Creating an ethos of achievement M. Holland (Uni Limerick) J. Kane (Uni Glasgow)	C 4: Supporting learning in inclusive ways L. Hayward (Uni Glasgow)	
	D: Working together Coordination: F. Tollmien, J. Breckow, B. Januszewski (Uni Köln)	D 1: The new professional M. Melero (Uni Malaga)	D 2: Working together: Communication for all W. Dreher (Uni Köln) H. Ten Ham / L. Cornelissen (HS Arnhem en Nijmegen)	D 3: Working together: Teachers and other professionals B. Brokamp (Uni Köln)	D 4: Opening the school F. Tollmien (Uni Köln)	
	E: Inclusive schools: inclusive societies Coordination: L. Hayward (Uni Glasgow)	E 1: Inclusive education: changing attitudes L. Hayward (Uni Glasgow)	E 2: Inclusion and the law L. Hayward (Uni Glasgow)	E 3: Evaluating inclusive education L. Hayward (Uni Glasgow)	E 4: Planning for inclusive schools M. Wilhelm (PÄDAK Wien)	